Tzu-Chi Elementary School 2021/2022 School Year慈大附中國小部110-1

Weekly Report英語週進度Class Level: Grade 5 B G5雙語班Week 5: 9/27 ~ 10/1第5週

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| **任課老師** | **授課本** | **課程進度** | **回家練習** | **連繫事項** |
| Tr. Sheila  周秋菊 | Next Move 5 | Unit 3 Singapore新加坡  課本  P. 25-29  習作Ｐ.20-23 | 1)聽課本CD朗讀P.25-29  2)寫習作20-23  3)週四小考第一單元1-2課 | 1)配合聽CD朗讀複習課本 P.25-29  2)請在習作上簽名 |
|  | 英語  有聲  繪本 | G502 Jack and the Beanstalk  G503 City Mouse and Country Mouse  G502+503 The Adventures of Tom Sawyer | 1. 聽、朗讀繪本   2)讀本親子學習單 | 1)請家長在閱讀英書記錄單上簽名  2) 讀本親子學習單簽名 |
|  | Phonics  拚音習單 | Long Vowels Diphthong  r-Controlled Vowels  長母音+特殊結合音 | 朗讀長母音+特殊結合音學習單(拚音記單字) | 1)拚音學習單簽名 |
| English Teacher  Tr. Sydney | Write Right 2 | * Review ‘Tina’s Story’ P7 * Show & Tell: Present your group’s favorite food * Writing practice P10 + P11 | Review & read ‘Tina’s Story’  Writing practice P7~ P11 (revise & rewrite)  Preview WR2 P12 |  |
| Next Move 5 | P12 (cont.) | * Assigned reading: NM5 P12 ‘Let’s visit Canada’ |
| 親愛的家長們好:  學校日有家長提出:G5-2孩子的英文單字如何加強?是否有可能請外師一起協助?  G5-3孩子背單字困難，可否請老師協助以活潑的方式讓孩子熟練單字，或請外師一起協助?  外師有提供學生背單字的協助資料，中師已有規劃為學生整理長短母音特殊結合音的拼讀方法，相信學生們學好拼音方法，背單字就很簡單了!我們會將熟記單字的方法規劃到課程中，請家長注意協助並隨時提出問題！  因應11月與新加坡學生線上交流，我們本週開始上Next Move 的第三課:新加坡的課程，感恩家長們的協助!  Tr. Sheila秋菊老師 敬上 | | | | |
| **Dear Parents,**  Another great week with Grade 5! Most of the students have become motivated, and they are proactive in class and complete assigned class works on time. Most of them have shown a key understanding of the writing material we have been studying. Grade 5 students have spent a lot of time learning and reciting ‘Tina’s Story’. I believe some of them have developed confidence by engaging deeply with story. As for our first Show & Tell presentation, all groups have shown their passion and enthusiasm about the food they chose. They also found ways to connect with their audiences (smile & make eye contact). Only a few of them need to be reminded to concentrate on their core message. Job well done!  另一個很棒的一週!大部份的學生都變得學習有動力，主動，而且準時完成功課。大部份的學生都表現出對寫作材料的主要的理解。學生們花很多時間學習朗讀Tina 的故事我相信他們有些人對故事內容深入理解已發展出信心，我們的第一個說和秀出的報告，所有的組別已表現出他們對所選的食物的熱情和期待發表。他們也找到跟觀眾連結的方法(微笑，眼神接觸)，只有少數人需要被提醒要專注在主要的訊息。功課很棒地完成喔！  Tr. Sydney | | | | |
| **Key Vocabulary & Weekly Sentences 主要單字和每週句型**  **Vocab:**  pizza, hamburger, sweet sour pork, bulgogi, taco, curry, croissant, sushi, Canada, Vancouver, aquarium  **Sentence(s):**  What’s your favorite food? How often do you eat it? What type of dish is pizza? What is sweet and sour pork made with? What do you eat with bulgogi? Where do you eat these foods? Which is your favorite? | | | | |